

Syllabus

English 125, English Studies II
Department of English
School of Humanities and Social Sciences
Claffin University
SPRING 2021

Instructor: Dr. Jonathan Evans

E-mail: jonevans@claflin.edu or jonathan.c.evans1980@gmail.com

Days, Room, and Time: MWF, 3:00 – 3:50 PM (WVM 110)

Office: GTK, room 208 (inside the English Department, GTK 209) but for now, virtually

Cell Phone: 940-368-4776 (please only use if extremely necessary, email works just as well)

Office Hours: MTWRF by Appointment

Class Blog: www.ideas-are-bulletproof.com



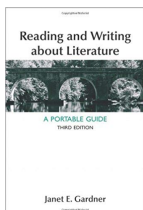
I. COURSE DESCRIPTION

Prerequisite: English 102.

English 125 is designed for majors in Professional English, English Education, and American Studies in order to address various content, pedagogical, test-taking and other areas affecting the preparation of majors. This course will emphasize the building of skills such as critical reading and higher order thinking that are required for English studies. This course is a prerequisite for all English courses at the 300-level and the 400-level. Two semester credit hours.

II. RESOURCES:

Textbooks:



Gardner, Janet E. *Reading and Writing about Literature: A Portable Guide*. 3rd ed. Bedford/St. Martin's, 2013. (available at University bookstore).



Long, Mark, Jim Demonakos, and Nate Powell. *The Silence of Our Friends*. Square Fish, 2018. (available at University bookstore).

OR



Lewis, John, Andrew Aydin, and Nate Powell. *March: Book I*. Top Shelf, 2013. (available at University bookstore).

There are digital versions of both these works, obtaining a copy of the one you select is important, digital or hard copy are both acceptable.

Resources:

Access to *Writing Commons* and *OWL Purdue Writing Lab* (<http://writingcommons.org/>)
<https://owl.english.purdue.edu/owl/resource/560/01/>

Access to computer with Internet

III. COURSE OBJECTIVES:

- Upon the successful completion of this course, students will be able to apply the following:
- To acquire researching skills
- To be able to effectively write a research paper
- To be able to effectively conduct research using Clafin University’s library and other library’s resources
- To become aware of career opportunities available for majors
- To become aware of scholarships, internships, and study abroad opportunities
- To become aware of Sigma Tau Delta
- To become familiar with the requirements for an English major
- To become more acquainted with the faculty in the department and their respective areas of research

VI. STUDENT LEARNING OUTCOMES FOR THIS COURSE

Course Objectives, Outcomes, and Assessment

OBJECTIVES	OUTCOMES AND ASSESSMENTS
Students will read more analytically.	

	Students will study selected texts relating to their course work and other sources by making text to self, text to text, and text to society connections in their writing and class discussion.
Students will think more logically and critically.	Students will demonstrate how to engage intellectually with discourse and with others
Students will write more effectively.	Students will compose a well-written and accurately documented essay, by fully participating in the writing process –prewriting, writing drafts, revision, peer and personal editing, and rewriting, and using and citing library sources correctly in MLA format.
Students will use standard English.	Students will demonstrate mastery of grammatical skills mechanics, punctuation, and conventions of standard English in spoken and written communication by participating in class discussions, working on their writing assignments, and in-class quizzes.

REQUIRED ASSIGNMENTS

Class participation, quizzes, daily assignments, and reading assignments 20%

MAJOR ASSIGNMENTS 70%

The Tattler Articles

Report 1: Summary and Analysis

Report 2: Research Proposal

Report 3: Annotated Bibliography

Research Paper

PRESENTATION OF RESEARCH 10%

Total 100%

Please keep copies of all assignments you turn in.

A = 90-100 B+ = 85-89 B = 80-84 C+ = 75-79- C = 70-74- D+ = 65-69 D = 60-64 F = 59 and below