

English 124, Intro to English Studies I
Department of English
School of Humanities and Social Sciences
Clafin University
FALL 2020

Instructor: Dr. Jonathan Evans

Office: GTK, room 208 (inside the English Department, GTK 209)

Cell: 940-368-4776

E-mail: jonevans@clafin.edu or jonathan.c.evans1980@gmail.com

Office Hours: MTWRF by Appointment

Class Blog: www.ideas-are-bulletproof.com



I. COURSE DESCRIPTION

Prerequisite: English 102.

English 124 is designed for majors in Professional English, English Education, and American Studies in order to address various content, pedagogical, test-taking and other areas affecting the preparation of majors. This course will emphasize the building of skills such as critical reading and higher order thinking that are required for English studies. This course is a prerequisite for all English courses at the 300-level and the 400-level. Two semester credit hours.

II. RESOURCES:

Textbooks:

Dr. Evans will provide resources via course blog and Moodle

Resources:

Access to *Writing Commons* and *OWL Purdue Writing Lab* (<http://writingcommons.org/>)
<https://owl.english.purdue.edu/owl/resource/560/01/>

Access to computer with Internet

III. COURSE OBJECTIVES:

Upon the successful completion of this course, students will be able to apply the following:

- To become aware of career opportunities available for majors
- To acquire research skills
- To be able to effectively write a research paper
- To be able to effectively conduct research using Claflin University’s library and other library resources
- To become more acquainted with the faculty in the department and their respective areas of research

VI. STUDENT LEARNING OUTCOMES FOR THIS COURSE

Course Objectives, Outcomes, and Assessment

OBJECTIVES	OUTCOMES AND ASSESSMENTS
Students will read more analytically.	Students will study selected texts relating to their course work and other sources by making text to self, text to text, and text to society connections in their writing and class discussion.
Students will think more logically and critically.	Students will demonstrate how to engage intellectually with discourse and with others by participating in small and large group discussions and activities.
Students will write more effectively.	Students will compose a well-written and accurately documented essay, by fully participating in the writing process –prewriting, writing drafts, revision, peer and personal editing, and rewriting, and using and citing library sources correctly in MLA format.
Students will use standard English.	Students will demonstrate mastery of grammatical skills mechanics, punctuation, and conventions of standard English in spoken and written communication by participating in class discussions, working on their writing assignments, and in-class quizzes.

REQUIRED ASSIGNMENTS

Class Participation and Attendance 20%

Reading Quizzes 15%

MAJOR ASSIGNMENTS 65%

Careers in English

Faculty Who?
Annotated Bibliography
Research Proposal
Course Reflection Letter

Total

100%

Please keep copies of all assignments you turn in.

A = 90-100 **B+** = 85-89 **B** = 80-84 **C+** = 75-79- **C** = 70-74- **D+** = 65-69 **D** = 60-64 **F** = 59 and below